

WILLIAMSBURG COMMUNITY SD

515 W 3rd St

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

"All students will be given the opportunity to succeed in a changing world and become positive contributors to society."

VISION STATEMENT

It is the vision of the Williamsburg Community School District to facilitate the development of the potential of each child to the fullest.

Education is the guidance of the child through the learning process to the end that he/she becomes personally effective in a dynamic society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

1. Students will contribute to the safe, respectful, and positive environment to create a culture where all students and staff are valued and respected

STAFF

1. The staff is empowered as supportive, educational leaders in order to develop the whole child as a resilient, lifelong learner 2. We believe in using data, reflection, and evaluation to drive continuous improvement.

ADMINISTRATION

1. Administration will develop the whole student through innovation and utilizing all available resources. 2. We believe in using data, reflection, and evaluation to drive continuous improvement.

PARENTS

1. Parents will positively collaborate with District staff to share accountability and responsibility of student success.

COMMUNITY

1. The community will collaborate with students, staff and parents to engage all students and families to maximize student success. 2. An informed and involved community strengthens the school system.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Students in grades K-12 will receive effective, standards aligned Mathematics instruction through research-based resources and assessment.	Mathematics
Students in grades K-6 will receive effective, standards aligned ELA instruction through research-based resources and assessment.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy
Curriculum Mapping

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Achievement	By June 2024, through the implementation of standards aligned, research-based ELA curriculum in Grades K-6, improve student achievement in ELA by 3% as measured by the PSSA.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review K-6 ELA curriculum maps.	2021-07-01 - 2022-	Principal and Reading	ELA curriculum, mapping

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	06-30	Specialist	resources
Implement ELA curriculum based on newly developed curriculum maps.	2022-07-01 - 2024-06-30	Principal and Reading Specialist	ELA curriculum resources

Anticipated Outcome

To align K-6 ELA curriculum and assessments in order to increase student achievement.

Monitoring/Evaluation

Principal, Reading Specialist and ELA teachers will monitor and evaluate the effectiveness of ELA instruction based on student achievement.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, through the implementation of standards aligned, research-based ELA curriculum in Grades K-6, improve student achievement ion ELA by 3% as measured by the PSSA. (ELA Achievement)	Curriculum Mapping	Review K-6 ELA curriculum maps.	07/01/2021 - 06/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By June 2024, through the implementation of standards aligned, research-based ELA curriculum in Grades K-6, improve student achievement ion ELA by 3% as measured by the PSSA. (ELA Achievement)	Curriculum Mapping	Implement ELA curriculum based on newly developed curriculum maps.	07/01/2022 - 06/30/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Effective, standards aligned curricula.

Highly qualified teachers in all content areas.

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities

WHS All Student Group Met Interim Goal/Improvement Target for ELA

WHS Economically Disadvantaged group in ELA is a strength.

WHS students with disabilities in ELA is a strength.

WHS Keystone Literature proficiency is a strength.

WHS All Student Group Meets the Standard Demonstrating Growth in Math/Alg

WHS Algebra 1 Keystone proficiency is a strength.

Challenges

Lack of intervention programs for struggling learners.

Consistent professional development in ELA and Mathematics content areas.

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Williamsburg Elementary School did not meet the State 2030 interim goal/improvement target for ELA Proficiency

Williamsburg Elementary School and Williamsburg High School did not meet the State 2030 interim goal/improvement target for Mathematics/Alg

WHS All Student Group Did Not Meet Interim Goal/Improvement Target in Science/Biology.

Providing effective, consistent professional development to teachers.

Increasing intervention programs to help struggling learners.

Strengths

WES All Student Group Met 2030 Statewide Goal for Science.

WHS Biology Keystone proficiency is a strength.

WHS and WES exceed the all student group performance target for 2030 in Career Readiness.

Both the elementary school and high school implement effect, standards aligned curricula in all content areas.

WCSD provides a continuum of special education services to meet the needs of all K-12 students. WCSD contracts with IU08 and local school districts to ensure we are meeting the needs of all students.

WES is a Schoolwide Title 1 school. Our program includes both pull out and push in interventions as well as small group interventions.

WCSD is a one to one school providing all K-12 students with a device.

At WES all Student Group Meets 2030 Statewide Goal in Science

At WHS all Student Group Meets Interim Goal/Improvement Target in ELA

At WHS the English Language Arts/Literature all Student Group

Challenges

Improving ELA and Math proficiency in our special education groups in grades 3-12

Increasing proficiency in ELA and Math in our Economically Disadvantaged students in grade span 3-8.

At WHS the Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

At WHS the Science/Biology All Student Group Did Not Meet Interim Goal/Improvement Target

At WES the English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

At WES the Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

Strengths

Meets the Standard Demonstrating Growth

Most Notable Observations/Patterns

The most notable observations are that both WHS and WES did not meet the 2030 state target for improvement in Mathematics and Algebra and that WES did not meet the state target for proficiency in ELA.

Challenges**Discussion Point****Priority for Planning**

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Williamsburg Elementary School did not meet the State 2030 interim goal/improvement target for ELA Proficiency

We need to improve our K-6 instruction by providing research based curriculum, assessments and professional development.

Lack of intervention programs for struggling learners.

Williamsburg Elementary School and Williamsburg High School did not meet the State 2030 interim goal/improvement target for Mathematics/Alg

We need to improve our K-6 instruction by providing research based curriculum, assessments and professional development.

ADDENDUM B: ACTION PLAN

Action Plan: Curriculum Mapping

Action Steps	Anticipated Start/Completion Date
Review K-6 ELA curriculum maps.	07/01/2021 - 06/30/2022

Monitoring/Evaluation	Anticipated Output
Principal, Reading Specialist and ELA teachers will monitor and evaluate the effectiveness of ELA instruction based on student achievement.	To align K-6 ELA curriculum and assessments in order to increase student achievement.

Material/Resources/Supports Needed	PD Step	Comm Step
ELA curriculum, mapping resources	yes	no

Action Steps**Anticipated Start/Completion Date**

Implement ELA curriculum based on newly developed curriculum maps.

07/01/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Principal, Reading Specialist and ELA teachers will monitor and evaluate the effectiveness of ELA instruction based on student achievement.

To align K-6 ELA curriculum and assessments in order to increase student achievement.

Material/Resources/Supports Needed**PD Step****Comm Step**

ELA curriculum resources

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, through the implementation of standards aligned, research-based ELA curriculum in Grades K-6, improve student achievement ion ELA by 3% as measured by the PSSA. (ELA Achievement)	Curriculum Mapping	Review K-6 ELA curriculum maps.	07/01/2021 - 06/30/2022
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Mapping	K-6 ELA teachers, Reading Specialist and Principal	Curriculum mapping resource review. Curriculum map writing Curriculum map implementation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completed curriculum maps in each grade level Effective implementation of curriculum	07/01/2022 - 05/31/2024	Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By June 2024, through the implementation of standards aligned, research-based ELA curriculum in Grades K-6, improve student achievement in ELA by 3% as measured by the PSSA. (ELA Achievement)	Curriculum Mapping	Implement ELA curriculum based on newly developed curriculum maps.	2022-07-01 - 2024-06-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Collaborative curriculum alignment	K-6 ELA Teachers, Reading Specialist and Principal	aligning K-6 ELA curriculum
Anticipated Timeframe	Frequency	Delivery Method
07/01/2022 - 06/30/2024	2 times per year	Presentation
Lead Person/Position		
Reading Specialist and Principal		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

