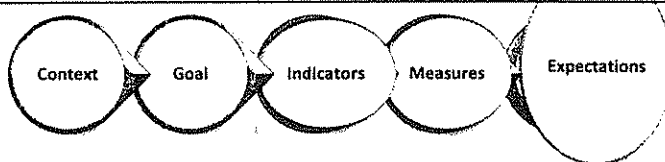


STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).

This SLO is not an exemplar, it is to be used for training purposes only.



1. Classroom Context

1a. Name	Kristen Shepherd	1b. School	Fort Worth Elem	1c. District	Southfork S.D.
1d. Class/ Course Title	Language Arts 5	1e. Grade Level	Grade 5	1f. Total # of Students	27
1g. Typical Class Size	27	1h. Class Frequency	Daily	1i. Typical Class Duration	50 minutes

2. SLO Goal

2a. Goal Statement	Effective writers and speakers prepare and communicate messages to address the audience and purpose and employ language to effectively communicate a message.
2b. PA Standards	CC.1.5.5.G
2c. Rationale	Students must be able to effectively communicate a message by using proper conventions.

3. Performance Measures (PM)

3a. Name	PM #1: IFA (International Fluency Assessment) PM #2: CBA (Curriculum Based Comprehension Assessment) PM #3: PM #4: PM #5:	3b. Type	<input checked="" type="checkbox"/> District-designed Measures and Examinations <input checked="" type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input type="checkbox"/> Student Projects <input checked="" type="checkbox"/> Student Portfolios <input type="checkbox"/> Other:
3c. Purpose	PM #1: Shows improvements in students' reading fluency levels PM #2: Indicates students' comprehension PM #3: PM #4: PM #5:	3d. Metric	<input checked="" type="checkbox"/> Growth (change in student performance across two or more points in time) <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery
3e. Administration Frequency	PM #1: Weekly PM #2: After every story PM #3: PM #4: PM #5:	3f. Adaptations/ Accommodations	<input type="checkbox"/> IEP <input type="checkbox"/> Gifted IEP <input type="checkbox"/> ELL <input type="checkbox"/> Other
3g. Resources/ Equipment	PM #1: IFA Grid Sheets/#2 pencils PM #2: CBA Test Copies PM #3: PM #4: PM #5:	3h. Scoring Tools	PM #1: Program Printout PM #2: Scoring Key PM #3: PM #4: PM #5:

3i. Administration & Scoring Personnel	PM #1: Elementary Certified Teacher PM #2: Elementary Certified Teacher PM #3: PM #4: PM #5:	3j. Performance Reporting	PM #1: Weekly PM #2: Monthly PM #3: PM #4:
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4. Performance Indicators (PI)

4a. PI Targets: All Student Group	PI Target #1: All students will score at grade level by the May 1 st IFA administration PI Target #2: All students will show 20% growth in comprehension by the end of the school year. PI Target #3: PI Target #4: PI Target #5:															
4b. PI Targets: Focused Student Group (optional)	PI Target #1: N/A PI Target #2: PI Target #3: PI Target #4: PI Target #5:															
4c. PI Linked (optional)	N/A	4d. PI Weighting (optional)	<table border="1"> <thead> <tr> <th>PI</th> <th>Weight</th> </tr> </thead> <tbody> <tr><td>#1</td><td></td></tr> <tr><td>#2</td><td></td></tr> <tr><td>#3</td><td></td></tr> <tr><td>#4</td><td></td></tr> <tr><td>#5</td><td></td></tr> </tbody> </table>	PI	Weight	#1		#2		#3		#4		#5		
PI	Weight															
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5. Elective Rating

5a. Level	<u>Failing</u> 0% to 65 % of students will meet the PI targets.	<u>Needs Improvement</u> 65% to 90% of students will meet the PI targets.	<u>Proficient</u> 90% to 95% of students will meet the PI targets.	<u>Distinguished</u> 95% to 100% of students will meet the PI targets.
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

5b. Rating	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____ /

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