

Assessment Blue Printing

(Use this one for Projects/Portfolios with Rubrics)

| Write Each Rubric Category: For example: Format, Organization, Conventions, Spelling, etc... | What Standards are Being Assessed? | What type of response is expected in the category? | | How many points are available for that category? | | Total # of Points for that Standard |
|--|------------------------------------|--|-------------------------------|--|-------------|-------------------------------------|
| | | Short Constructed Response | Extended Constructed Response | __ Pts. SCR | __ Pts. ECR | |
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| Totals | | | | | | |

When Developing Rubrics – Keep in Mind:

Two types of Rubrics:

- **Holistic Scoring**
 - Provides a single score based on an overall determination of student performance
 - Assesses a student’s response as a whole for the overall quality
 - Very difficult to calibrate
 - Often multiple evaluators will choose different scores
- **Analytic Scoring**
 - Identifies and assesses specific aspects of a response
 - Multiple Dimensions or Categories are assessed
 - Provides a logical combination of sub-scores to the overall assigned score.
 - Much easier to score, less subjective

Considerations:

- Does spelling count? Put is in the rubric.
- Avoid words like: many, some, few –instead give a numeric description
- Avoid subjective words: creativity or effort, excellent or inadequate

* Information on these pages was summarized from materials developed by Research in Action

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(Use this one for Multiple Choice or Open-Ended Assessment Items)

This chart helps answer the following questions:

- Do you have enough assessment items to fully assess a standard?
- Are your standards being assessed with the same value/weight? Do they need to be?

| What are the Standards you are Assessing? | How many Assessment Items of this Type Address the Standard? | | | How many points are available for each standard being assessed? | | | Total # of Items for that Standard | Total # of Points for that Standard |
|---|--|----------------------------|-------------------------------|---|------------|------------|------------------------------------|-------------------------------------|
| | Mult. Choice | Short Constructed Response | Extended Constructed Response | 1 Pt. MC | 2 Pts. SCR | 4 Pts. ECR | | |
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| Totals | | | | | | | | |

This chart helps you answer the following questions:

- Is your assessment rigorous enough or is your assessment mostly recall?
- Are the standards you are assessing all assessed at the same level of rigor?

| Content Standard Being Assessed | How many items are at DOK 1? | How many items are at DOK 2? | How many items are at DOK 3? | Total # of Items Assessing a Standard |
|---------------------------------|------------------------------|------------------------------|------------------------------|---------------------------------------|
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| Grand Totals | | | | |

Good Rule of Thumb: DoK 1 should be around 23% of the assessment and DOK 2 and 3 should combine for the remaining 77%.

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